



Illinois State Board of Education

100 North First Street • Springfield, Illinois 62777-0001
www.isbe.net

Darren Reisberg
Chair of the Board

Dr. Carmen I. Ayala
State Superintendent of Education

October 5, 2020

Dear Superintendent Reynolds,

All 50 states responded to the COVID-19 pandemic, which emerged in March 2020, by applying for and receiving a waiver of certain assessment and accountability requirements for the 2019-20 school year. The approved [ESSA Assessment and Accountability Waiver](#) requires that all schools be issued the same summative designation for 2020 that they received in 2019. We hope this stability allows you to continue to support and improve your schools as needed during these unprecedented times.

This reissued designation will be published on the 2020 Illinois Report Card, with a note regarding the impact of COVID-19 on summative designations. Please visit the [ISBE Report Card website](#) at www.isbe.net/ilreportcard for more information about the 2020 Report Card and the ways it will be different because of COVID-19. The Illinois Report Card Educator Preview that will open on either October 1¹ or October 15² will allow you to view your designation as it will be displayed on the 2020 Report Card, along the various COVID-19 impact labels and other contextualizing information.

In the past, ISBE has released designations in conjunction with the Report Card. The designations, along with other Report Card data, were considered to be under an embargo until the official release of the Report Card. **The release of the 2020 Report Card will follow the same process as in the past; however, the 2020 summative designations will not be under embargo as they are the same as on the 2019 Report Card.** They will be posted to the ISBE Summative Designation page at www.isbe.net/summative on

The chart attached to this letter officially identifies the school(s) in your district and their summative designation(s). Please contact the IL-EMPOWER Department at (312) 814-1088 or IL_EMPOWER@ISBE.net if a school(s) in your district was previously identified for support and improvement in either 2018 or 2019 and there are questions about school improvement planning, supports, and expectations for this year. Please contact Rae Clementz, director of Accountability, at aclement@isbe.net if you have questions regarding 2020 summative designation(s). Please contact Denise Blaney, director of Title Grants, at dblaney@isbe.net if you have questions on the School Improvement Grant and/or funding.

All previously identified schools received their Title I 1003(a) grant allocation for fiscal year 2021. Schools that were previously identified on the 2018 Report Card were in their first year of implementation of their School Improvement Plan in the 2019-20 school year. These schools are able to carry over unspent funds from FY 2020 and received an allocation equal to their Implementation Year 1 allocation. Their overall timeline is extended by one year, as follows:

¹ For those districts that certified their data in the Data Review and Verification Tool (DRVT).

² For those districts that did not certify their data in the DRVT.

Cohort 2018

- SY 2018-19 Planning
- SY 2019-20 Implementation Year 1 (Interrupted)
- SY 2020-21 Implementation Year 1
- SY 2021-22 Implementation Year 2
- SY 2022-23 Implementation Year 3

Schools that were previously identified on the 2019 Report Card were in their planning year in SY 2019-20. These schools are expected to move forward toward Year 1 implementation, even though plans may need to be revisited in light of COVID-19 and its continuing impact on schools. Schools in Cohort 19 may use this year to revise and finalize their School Improvement Plan and/or to move forward with strategies and interventions they believe are ready for implementation and will benefit students. The overall timeline is extended by one year as follows:

Cohort 2019

- SY 2019-20 Planning (Interrupted)
- SY 2020-21 Hybrid Planning / Implementation Year 1
- SY 2021-22 Implementation Year 1
- SY 2022-23 Implementation Year 2
- SY 2023-24 Implementation Year 3

Schools identified for Comprehensive Support in either 2018 or 2019 will continue to receive assistance from an ISBE school support coordinator and may collaborate with an approved IL-EMPOWER Learning Partner(s) to update and implement their School Improvement Plan. Schools identified for Targeted Support may continue to use the supports of an approved IL-EMPOWER Learning Partner(s) and can access the school support coordinators by contacting the School Support Hotline at (312) 814-1088.

Schools have received FY 2021 allocations determined by the same graduated funding model, adjusted according to the schedules identified above. Base funding amounts are:

Comprehensive Support Schools	Targeted Support Schools
\$100,000 in Year 1	\$30,000 in Year 1
\$65,000 in Year 2	\$20,000 in Year 2
\$35,000 in Year 3	\$10,000 in Year 3

Additional dollars above these base amounts are provided based on an Evidence-Based Funding formula that considers a school’s enrollment and percentage of district adequacy.

ISBE staff look forward to working collaboratively with your district to ensure successful learning experiences for each child in every school.

Sincerely,



Dr. Ernesto Matias
Education Officer

School Name	Summative Designation	Reason for Designation	Type
Burr Oak Academy	Commendable	All Students	ES
Burr Oak Elem School	Commendable	All Students	ES
Calumet Elem School	Commendable	All Students	ES